



SEDIN Trainers / Teacher Recording

The SEDIN project is funded by the European Union and therefore it is necessary to present its implementation. Completing this sheet helps us to gather data on the application, but at the same time you help yourself to understand the Montessori Method and Creative Learning and how to best apply the methods. Thank you in advance for the detailed completion of the form after each session.

Date	10/3/20	School / location	
Name	Case Study 10 (personal information not included in this public version)	Number of participants	18 (KINDERGARTENS)
Specialty	KINDERGARTEN	Age of participants	4-5
Course content	THE JOURNEY OF THE MIGRATING BIRDS-ENVIRONMENT		

The following questions are open-ended and ask you to freely record your thoughts, impressions and a subjective assessment of the process and its results.

1. What did you plan to do with this teaching intervention and how well did you achieve your goal? Please explain your answer.

The goal was to teach children how migratory birds migrate. What season are they leaving and why, when are they coming back, what is their trip like?

The children through this specific scenario they managed to gain an experiential and constructive knowledge. At the same time, it was enjoyable and fun, and this happened at no effort from the kindergarten teacher part in order to try attract the kids' interest.

2. How did you feel teaching this lesson to the group?

The activity was very pleasant because it made sense for children, and we avoided the monotonous discussion as a company. I felt very happy that I achieved my goal more easily and creatively.

3. How did the students respond to the activities / how did they participate / how did they behave? (please give examples)

All the children participated, with great interest. When we were divided into groups of birds, they all wanted to go through all the roles and play the game again and again. They followed the script instructions carefully. They tried to meet the requirements of the activity as best as they could.

4. Describe in more detail how the students interacted with you.

The kindergarten teacher tried to encourage and guide where needed. She was also involved in the activity.



5. Describe in more detail how the students interacted with each other.

Children worked very well together. It was calm and everyone was focused on their role. Older children helped the younger ones when they did not understand something and tried to correct it. There was coordination in the group without tensions and competition.

6. Did this lesson help improve the integration of individuals or groups of students? Please explain your answer.

In addition, the refugee children in the class participated without much difficulty. Teamwork and collaboration helped them integrate more. They really liked the use of music and the movement in the space with the other children. In the scenario phase when they had to get a souvenir from the country where they were born (as birds) before the big migrating trip, a little girl said she wants to stay here forever.

7. What would you do differently next time? What new knowledge did you gain with this teaching intervention?

The new knowledge was that by applying the principles of creative learning we achieve our goal more easily and pleasantly. We manage to involve all the children, we keep their interest, we create an atmosphere of cooperation, trust, respect and mutual acceptance in our classroom.

8. Παρακαλούμε καταγράψτε οποιαδήποτε άλλα σχόλια – τι πιστεύετε πως έχουν μάθει οι μαθητές /φοιτητές από τη διδακτική παρέμβαση και δώστε παραδείγματα που να επιβεβαιώνουν αυτήν τη μάθηση.

The creative play is in the nature of the child, because it employs his/ her imagination, senses and emotion. Imitation, music, movement, dance are common codes of communication for all children. Knowledge is experiential and permanent. Teamwork, collaboration to reach the end result is promoted. In addition, there is interaction between participants, students, and teachers that helps the social integration of groups such as refugees. All the refugee children took part in this action and it was easier for them to overcome obstacles such as language and join the group.